

IDENTIFICATION

Course code : E3AG5RD1
ECTS : 2

DURATION

Lectures : 0
Tutorial classes : 20
Labs : 10
Total : 30

Project :
Personnal work :

ASSESSMENT

Internal assessment Situational assessments of professional skills At least 2 assessments per semester External assessment : TOEIC (S8/S9)

TEACHING MATERIALS

General English : Current affairs topics, press, internet Specialized English : Technical and scientific resources Professional English : CV, cover letter, email TOEIC past papers

LANGUAGE

English

CONTACT

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UE : UE5-R

COURSE : English

SCOPE OF THE COURSE

OBJECTIVES

This English course, taught in English, aims to develop pragmatic, sociocultural and linguistic skills according to the CEFR in the four language activities, through varied teaching methods in interactive lectures, tutorials and practical sessions. Activities include listening and reading comprehension, written production (essays, summaries, memos, internship reports) and oral production (presentations, group projects, improvisations, discussions and debates), preparing students for professional use of English while fostering critical thinking.

COMPETENCE AND SKILLS

- Understand spoken and written English
- Express oneself in writing and speaking (continuous and interactive production)
- Use general and technical documents
- Prepare for the TOEIC : Level 1 (B1.1)

PROGRAM

- Understand spoken and written English
- Express oneself in writing and speaking (continuous and interactive production)
- Use general and technical documents
- Prepare for the TOEIC : Level 1 (B1.1)

BIBLIOGRAPHY

Authentic written and oral documents, Internet, television resources, foreign press, digital tools, linguistic tools – Global Exam, British Council, BBC Learning English, VoA, monolingual dictionaries. TOEIC past papers. Websites of international and European organizations, both general and specific. General : UN, WHO, WEF, IMF, WTO, World Bank... Specific to the agri-food sector : FAO / FSA / IFST / HACCP / EFFoST

REQUIREMENTS

CEFR B1 Can understand the main points when clear, standard language is used and the subject matter is familiar (work, school, leisure, etc.). Can deal with most situations likely to arise while travelling in an area where the target language is spoken. Can produce a simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions, and briefly give reasons and explanations for opinions and plans.